

GEOGRAPHY 5

Instructors: Mrs. Abrams, jabrams@ahsmail.com, Mr. Cornell, jcornell@ahsmail.com, Mrs. Biesinger, mbiesinger@ahsmail.com

Course Description: In this course, students will learn about the definition of geography; the Earth and Creation; Earth in the solar system; hemispheres, meridians, tropics, continents; the lithosphere (landforms); the hydrosphere (water); the atmosphere; maps and map work, including the World, North America, and a special focus on the United States and its regions: Northeastern Region, Southeastern Region, Great Lakes Region, Great Plains Region, Southwestern Region, Mountain States Region, and the Pacific States Region. The students will learn primarily through mastering the vocabulary of geography and studying each region of the United States as they research each state and record what they have learned by labeling and coloring maps. We reason to learn how Heavenly Father made the world in such a way as to make His Plan of Happiness possible and relate this to each region or state as we use geography in our literature, history, and study of the Doctrine and Covenants. We memorize the states and capitals as we learn about them. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through a State Report, map-work of each of the United States regions with questions and tests, and finishing their own "United States Flash Cards" to study and memorize for the final Fifty States and Capitals Test. The most reliable way to receive specific information about course work, including topics and timing, is through Edline or class newsletters. For many students, the most challenging part of class is to memorize all fifty states and capitals. To support your student, please consider practicing with them as they memorize the states and capitals (they will memorize them regionally during the year and then complete a final at the end of the year).

Memorizations: 50 States and Capitals of the United States of America