

## HISTORY 3

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Course Description: In this course, students will learn about the providential view of history, the Christian idea of man and government, the seven principles of America's Christian history and government, and the American Christian founding (Pilgrims-1620) through short stories; using the 19 time-line links; recording notes for the notebook; teacher-led discussions; completing maps, drawings, and illustrations; and special celebration days. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through projects, explorer reports, short quizzes, and tests. The most reliable way to receive specific information about course work, including topics and timing, is through the weekly newsletters sent home in the student's homework binder, Edline, and questions to the teacher. For many students, the most challenging part of class is to record and file notes in the notebook and comprehend the sequential events in history. To support your student, please consider reading the weekly newsletters sent home to stay current with assigned projects and reports and discussing historical events with students to help them understand the sequence of historical events.

Key Texts: Smith, Bradford, *William Bradford, Pilgrim Boy* (ISBN 189-310-334)

Publishable or Significant Projects: Explorer report; explorers' world map; pilgrim report

Memorizations: Franklin, Benjamin, "The longer I live..." Benson, Ezra Taft, "God saved for the final inning..."