

LITERATURE 2

In this course, students will learn about literature and its components through the study of the following scriptural and classical literature selections: 23rd Psalm, poetry (Dickinson, Carroll, Longfellow, and Field), *Heidi*, *Pocahontas*, *Benjamin Franklin*, *Benjamin West and His Cat Grimalkin* and a selected Shakespeare play. They will also learn and demonstrate their understanding through memorization, individual and group reading, teacher read-aloud, art projects, notebook work, special celebrations, and through music, drama, and art related to the literature. The most reliable way to receive specific information about course work, including topics and timing, is through the weekly newsletters sent home with your in a timely manner and understanding the underlying themes and/or components of literature in the studied works. To support your student, please consider taking providential role of Pocahontas) with your child. These will be generally identified in the weekly parent letter. Please be sure your student is current with the reading.

Key Texts: Psalm 23; Longfellow, Henry Wadsworth, *Hiawatha*. (ISBN: 0-14-055882-9); Spyri, Johanna, *Heidi*. F.A.C.E. pub. (ISBN: 978-0-912498-77-5); Selected Poems from Emily Dickinson, Lewis Carroll, and Eugene Field; Henry Marguerite, *Benjamin West and His Cat Grimalkin*. (ISBN: 0-970-5618-0-6); d'Aulaire, Ingri and Edgar, *Benjamin Franklin*. (ISBN: 0-9643803-9-0); d'Aulaire, *Ingri and Edgar*, *Pocahontas*. (ISBN: 0-385-26607-3)

Publishable or Significant Projects: Write a Psalm—Students will write their own personal Psalm using the language patterned after David in the Bible; Read a selected biography and do an oral report and project

Memorizations: Psalm 23; Longfellow, Henry Wadsworth, *Hiawatha (excerpt)*; Carroll, Lewis “How Doth the Little Crocodile”; Dickinson, Emily, “I Never Saw a Moor”; Field, Eugene, “Little Boy Blue”; “Prayer”

Grading: Scale

EP = Excellent (100-90%)

CP = Consistent Progress (89-80%)

SP = Slow Progress (79-70%)

LP = Limited Progress (69-60%)

NP = Not Passing (59-0%)

* = With Special Accommodation

Self-Government Grade

O = Outstanding

- Demonstrates exceptional effort and work ethic; and
- Makes significant or frequent contributions to the class; and

- Completes and submits all in-class and homework assignments on time, unless otherwise excused by the instructor; and
- Does not require more than one warning from faculty or administration to improve specifically identified misbehavior.

G = Good

- Demonstrates good effort and work ethic; and
- Makes occasional contributions to the class; and
- Completes and submits most in-class and homework assignments on time; and
- Generally does not require more than two (but occasionally more) warnings from faculty or administration to improve specifically identified misbehavior.

MS = Minimum Standard

- Demonstrates a minimal level of effort and work ethic; and
- Makes very few contributions to the class; and
- Submits most in-class and homework assignments, but not in a complete or timely way; and
- Requires multiple warnings from faculty or administration to improve specifically identified misbehavior.

BM = Below Minimum Standard

- Demonstrates an unacceptable level of effort and work ethic; or
- Does not contribute to the class; or
- Consistently neglects to submit in-class or homework assignments.

Strategies for Success

- Completing homework and assignments in a timely manner; Recognize areas to improve, set frequent, realistic goals, and put forth your best efforts to achieve them; Respect your self, peers, adults and school property; adhere to AHS's code of conduct