

## **GEOGRAPHY 2**

In this course, students will learn about the providential hand of God in the existence and purpose for the earth. Included will be lessons about the solar system, the motion of the earth and the shape and elements, climate and weather, directions, poles, and geographic circles. The students will also study oceans, seas, rivers and lakes of the world; the continents of Asia, Europe and N. America; mountains, deserts, plains, and islands; map skills. During the study of Jamestown, the students will focus on the state of Virginia. The learning will occur primarily through discussions, notebook work, map making, projects, and activities. In addition to being able to discuss their learning, students will demonstrate their understanding of these topics through the completion of assignments, maps, projects, and notebook work. The most reliable way to receive specific information about course work, including topics and timing, is the weekly newsletter sent home with your child. For many students, the most challenging part of class is to master the map standard, complete maps, assignments, and notebook work in a timely way as assigned by the teacher. To support your student, please consider being aware of what work needs to be done and offer encouragement for completion of assignments in Geography. There will be very little homework required.

**Key Texts:** Map Champ Atlas by Nystrom (ISBN: 0-7825-0637-2)

### **Notebook Pages**

The notebook of each student is not just a well organized compilation of assignments; rather, it is a product of his/her creativity, insights, and progress. It is a permanent record of the researching, reasoning, relating, and recording that causes a student to become an “active producer” rather than a “passive consumer.” The assignments outlined in this course are designed to guide students on this journey.

### **Grading:**

**Geography:** Grade based on overall efforts, completion and quality given to the notebook work and projects. EP given if student goes beyond what is expected; CP given if meets the basic requirements; SP given if student consistently fails to complete the assignments or completes the assignments with poor quality

### **Grading: Scale**

EP = Excellent (100-90%)

CP = Consistent Progress (89-80%)

SP = Slow Progress (79-70%)

LP = Limited Progress (69-60%)

NP = Not Passing (59-0%)

\* = With Special Accommodation

## **Self-Government Grade**

### **O = Outstanding**

- Demonstrates exceptional effort and work ethic; and
- Makes significant or frequent contributions to the class; and
- Completes and submits all in-class and homework assignments on time, unless otherwise excused by the instructor; and
- Does not require more than one warning from faculty or administration to improve specifically identified misbehavior.

### **G = Good**

- Demonstrates good effort and work ethic; and
- Makes occasional contributions to the class; and
- Completes and submits most in-class and homework assignments on time; and
- Generally does not require more than two (but occasionally more) warnings from faculty or administration to improve specifically identified misbehavior.

### **MS = Minimum Standard**

- Demonstrates a minimal level of effort and work ethic; and
- Makes very few contributions to the class; and
- Submits most in-class and homework assignments, but not in a complete or timely way; and
- Requires multiple warnings from faculty or administration to improve specifically identified misbehavior.

### **BM = Below Minimum Standard**

- Demonstrates an unacceptable level of effort and work ethic; or
- Does not contribute to the class; or
- Consistently neglects to submit in-class or homework assignments.

## **Strategies for Success**

- Completing homework and assignments in a timely manner; Recognize areas to improve, set frequent, realistic goals, and put forth your best efforts to achieve them; Respect your self, peers, adults and school property; adhere to AHS's code of conduct